



# CATHOLIC UNIVERSITY IN RUŽOMBEROK

—Shaping minds and hearts—

## FACULTY OF EDUCATION

Hrabovská cesta 1, 034 01 Ružomberok

www.ku.sk, phone contact.: +421 905 153 624, e-mail: marketa.rusnakova@ku.sk

### **Projects at the Department of Pedagogy and Special Pedagogy, Faculty of Education, CU**

#### **VEGA**

**Project name:** Identification, analysis and inhibition of latent aggressive behavior in children at preschool age

**Grant agency and project no.:** VEGA 1/0452/18

**Project duration:** 2018-2020

**Project leader for FE CU:** doc. PaedDr. Barbora Kováčová, PhD.

#### **Annotation:**

Bullying is a serious problem for every type of school. Despite the fact that quite a number of research and theoretical oriented scientific, professional and popular articles are published about bullying in the school environment, the basis of this project is research focused on a relatively little developed specific form of bullying - latent aggression, specifically in the period in which it occurs and is it possible to identify it, in the period of early and preschool age. It is a unique research analysis of the issue, which is processed only marginally in research studies. A significant benefit is primarily in the choice of respondents' age and in the various educational environments where the research will be carried out. In the conditions of kindergartens in Slovakia, latent aggression as a special form of bullying was researched and processed, especially in the conditions of the first stage of primary school (Kováčová, 2014). Specifically, the research project is focused on the research of specific manifestations, causes and impacts of latent aggressive behavior on the child / peer group in the conditions of ordinary kindergartens. The research team will focus on social groups of children in the period of preschool age, which are part of regular education in Slovak kindergartens, and will subsequently differentiate the manifestations of latent aggression according to special messages of social communication. The conclusion will be the design of specific inhibitory strategies as part of the solution of situations in which latent aggressive behavior has been identified.



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### KEGA

**Project name:** E-learning training modules on the issue of early intervention in the family

**Grant agency and project no.:** KEGA 013KU-4/2019

**Project duration:** 2019-2021

**Project leader for FE CU:** prof. PaedDr. Anna Hudecová, PhD.

#### Annotation:

The project on the issue of early intervention focused on a family with a child with a risky development will serve to support and develop the competencies of teachers and counselors in working with a family with children with risky development. The material will also be part of university e-learning education, which will increase the scope, quality and innovation of undergraduate education, especially medical teachers, special educators, social workers, social educators and teachers of preschool pedagogy. Freely accessible electronic material will enable pedagogical and counseling staff and students of pedagogical disciplines to understand the aspects of early care that are offered to families with children with risky development. It will also provide them with an overview of the latest scientific and research findings in the selected field; will enable them to master the possibilities of approaches and solutions of individual forms of early care.

**Project name:** An embodied experience with the use of art action

**Grant agency and project no.:** KEGA 002KU-4/2019

**Project duration:** 2019-2021

**Project leader for FE CU:** doc. PaedDr. Barbora Kováčová, PhD.

#### Annotation:

The main goal of the project is to compile, implement and present situational-art-action models with the use of art action in artistic activity with a person during his biodromal journey, in terms of preschool age, through school age to adolescence, adulthood to the elderly. The ultimate intention is a public artistic and visual presentation of the possibilities and limits offered by art action during a person's (whole) life journey, regardless of his artistic predispositions and experiences.



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## ERASMUS+ PROJECTS

**Project name:** **Multidisciplinary support of positive changes within families in difficult situations**

**Grant agency:** National Agency for Erasmus+ Programme for Education and Training Sectors  
SAAIC - Slovak Academic Association for International Cooperation

**Project no.:** 2019-1-SK01-KA204-060806

**Project duration:** 2019 – 2022

**Project leader of FE CU:** PhDr. Oľga Okálová, PhD.

**Partner organizations in the project:** Catholic University in Ružomberok (Slovakia) - coordinator of the project, Institute of Dialogue Practices (Slovakia); Lyhytterapiainstituutti Oy (Finland), Appreciative Change Work-s (Netherlands)

### Annotation:

This project focuses on multidisciplinary support for positive changes in families in difficult situations. Our objective is to stimulate development in multidisciplinary cooperation that should include various specialists as equal partners as well as receivers of care (“laymen”), who should also be involved. The project aims to contribute further to the development of quality of multidisciplinary cooperation. Everyone speak about multidisciplinary collaboration but often the result is just a lot of meetings between professionals where the clients are not participating, creating more hours of futile professional talk that is disconnected from the lives of the people the professionals are supposed to help. The problem is very serious and the only solution is to start to train professionals, to teach them how to generate dialogues with families and how to work in a client centred rather than a professional centred manner. Other problem is that very often “laymen” (people with their own experience in dealing with difficult situations in families) are not really involved in this multidisciplinary cooperation. In this area there is a lack of educational opportunities not only for professionals but as well as for “laymen” and not only in the countries involved in the project. Thanks to such training/ educational opportunity: 1) "laymen" could become peer consultants and ambassadors in their area of difficult experience and could help others in a similar situation to become active participants and initiators of multidisciplinary support and 2) professionals will be able to not only be an effective and constructive part of the team, but also to coordinate multidisciplinary teams. Professionals from organizations involved in the project are working with children in families in difficult situations and crisis according to the concept of social constructivism and dialogical, collaborative and solution focused approaches. These approaches create a space for expressing and understanding different perspectives, as well as gaining confidence and experiencing empathy.